



★义务教育教科书★

# English 英语

三年级起点

六年级上册



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★ 义务教育教科书 ★

# English 英语

三年级起点

六年级上册

主 编：刘文渊

副主编：张京生



Name (姓名) \_\_\_\_\_ Class (班级) \_\_\_\_\_ School (学校) \_\_\_\_\_





# 给同学们的话

同学们，你们好！欢迎进入新奇、有趣的英语世界。接下来你们会结识很多小朋友，他们将会陪伴你们在一系列生动的情景和丰富的活动中学习英语，体验用英语交流的乐趣。

学习英语不仅仅需要模仿和背诵，更重要的是掌握正确的学习方法。要有信心，敢于开口；要勇于表达，乐于交流；要勤于练习，学以致用。

同学们，相信你们在使用这套教科书进行学习的同时，不仅能够领略异域的风情和文化，而且能够感受英语学习的快乐与喜悦。我们更希望你们熟练掌握英语阅读和表达的能力，学有所用，将来成为对社会、对国家有用的人才。

在这新奇、有趣的英语世界里，同学们尽情遨游吧！

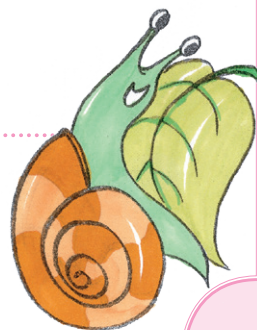
加油！你们是最棒的！

编者

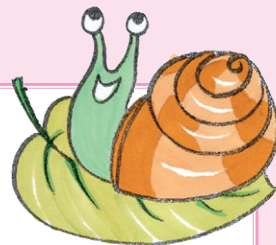
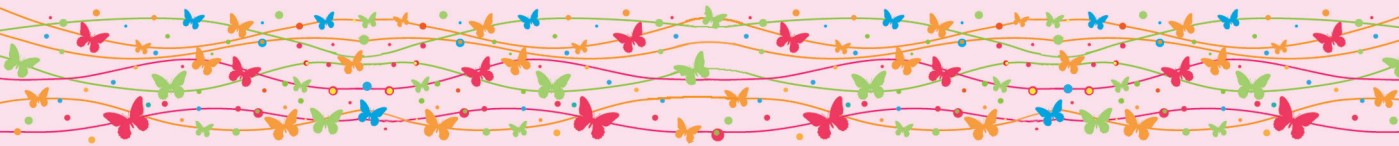


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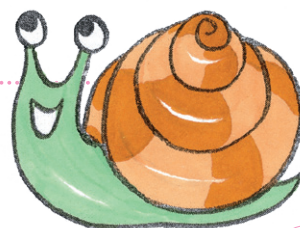
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63 词汇表 (六年级上册)







## Lesson 1

# How many candles are there?



Look and listen



*Chenchen is playing basketball with Steven. His family are very busy.*



***Listen again and answer***

What are Chenchen and Steven going to do?





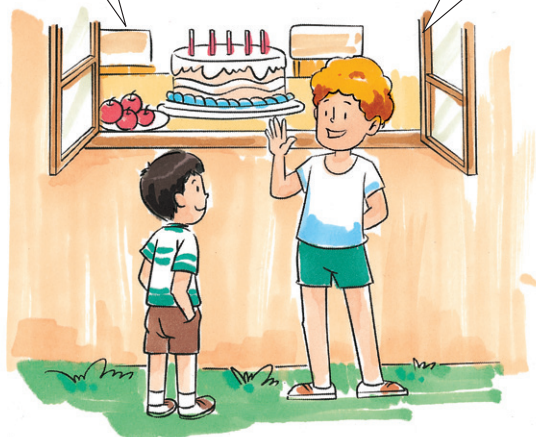
Look, listen and say



Look, Chenchen. There is a birthday cake on the table.

Whose birthday is it?

No idea.



How many candles are there?

There are five.



I'm five. It's my birthday. Are there any gifts?

No, there aren't.



Happy birthday, Chenchen! Here are your gifts.

Thank you!



*Listen again and act*





## Ask and answer



A: Are there any candles on the cake?

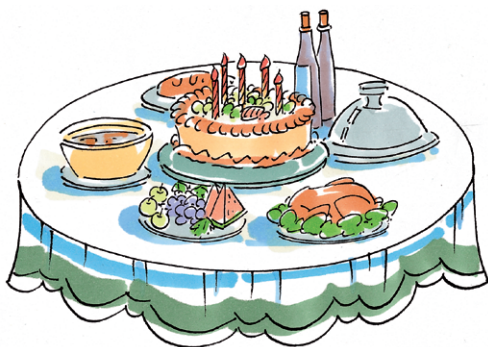
B: Yes, there are.

A: How many candles are there?

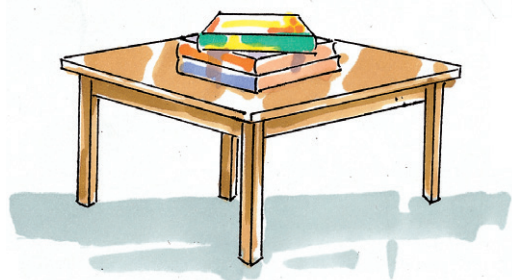
B: There are five.

A: Are there any gifts on the table?

B: No, there aren't.



candles/gifts/on the table



books/pens/on the desk



computers/TVs/in the room



trees/animals/in the park





## What a clever bird!



It's very hot. There is no water in the river. The bird is very thirsty. He looks for water here and there.



Then he finds a bottle. There is some water in it, but he can't get the water.



The bird sees some small stones. He has an idea! He can put the stones into the bottle.



One, two, three... He can drink the water now. Is the bird clever?

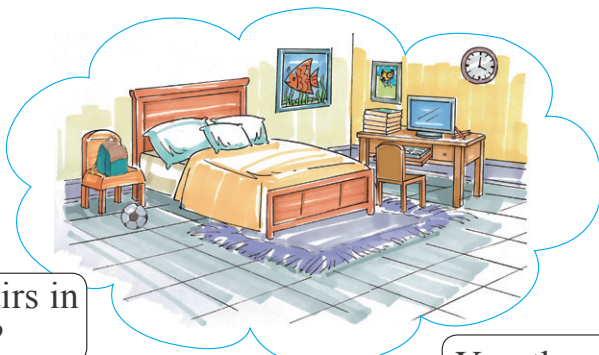
### *Read again and order*

- ☒ 1 The bird looks for water here and there.
- ☐ He can drink the water.
- ☐ He finds a bottle.
- ☐ He puts some stones into the bottle.





## Look and say ▶



Are there any chairs in your room, Peter?

How many chairs are there?

Yes, there are.

There are two.

Are there any flowers in your room?

No, there aren't.



## ◆ Talk about Peter's bedroom

There are two chairs in Peter's room. There aren't any flowers in it.



## Sing a song ▶ 🎧

### Happy Happy Home

1=C  $\frac{4}{4}$

Anonymous

5. | 1 1 1. 2 3 3 | 5. 6 5 4 3 - | 4. 5 4 3 2 - |  
 With fa-ther in the fam-ily, hap-py hap-py home, hap-py hap-py home,  
 3. 4 3 2 1 5 | 1 1 1. 2 3 3 | 5. 6 5 4 3 - |  
 hap-py hap-py home. With fa-ther in the fam-ily, hap-py hap-py home,  
 5. 4 3 2 | 1 - - :||  
 hap - py hap-py home.





## Pronunciation



**c** /k/

cat cake

picture doctor

music picnic

**ck** /k/

duck

luck

clock

black

sock



## Look, read and fill

How many Is there Are there there aren't there isn't

A: Look at the picture. \_\_\_\_\_  
a blackboard in the classroom?

B: Yes, there is.

A: \_\_\_\_\_ books are there  
on the table?

B: There are two.

A: Is there a TV in the classroom?

B: No, \_\_\_\_\_. There is a computer in it.

A: \_\_\_\_\_ any pupils in the classroom?

B: No, \_\_\_\_\_.



## Check and tick

I can talk about **birthday activities** with:

- ☐ How many candles are there?
- ☐ There are five.
- ☐ Are there any gifts on the table?
- ☐ No, there aren't.
- ☐ Are there any chairs in your room?
- ☐ Yes, there are.





## Lesson 2

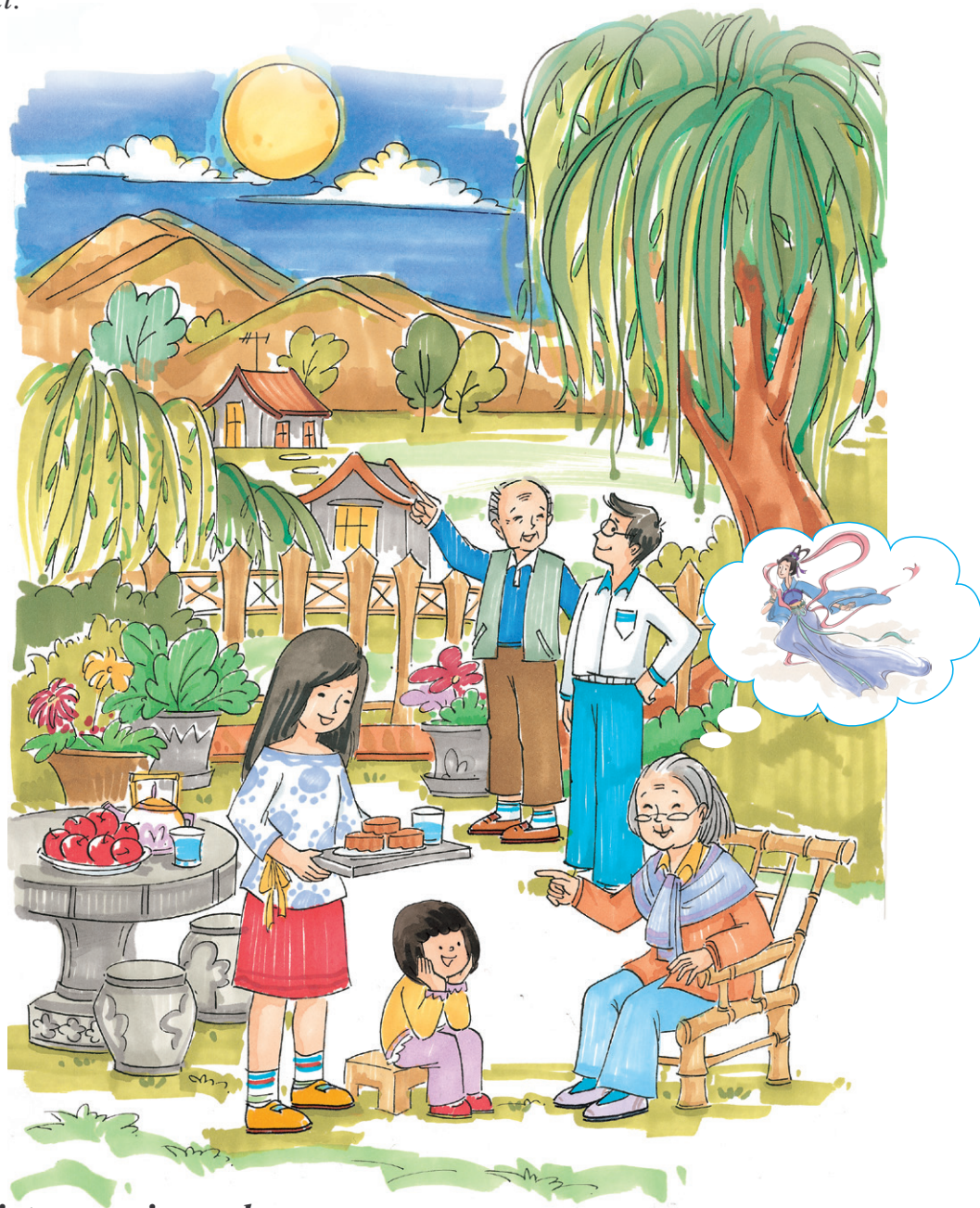
# The Mid-Autumn Festival is coming.



### Look and listen



*The Mid-Autumn Festival is coming. Lingling and her mother are talking about it.*



### *Listen again and answer*

1. Who is Lingling's friend?
2. What does Lingling want to do?





Look, listen and say  



**Lingling:** The Mid-Autumn Festival is coming.

**Sally:** When is the Mid-Autumn Festival?

**Lingling:** It's next Sunday.

**Sally:** What do you do on the Mid-Autumn Festival?

**Lingling:** We look at the moon and eat mooncakes.

Sometimes, my grandma tells the story of Chang'e.



**Sally:** I like mooncakes. They are round and look like the moon.

**Lingling:** We are going to have a family dinner. Come to my home next Sunday, please!

**Sally:** OK. Thank you.

 *Listen again and act*





## Ask and answer



A: When is the Mid-Autumn Festival?

B: It's next Sunday.

A: What do you eat on the Mid-Autumn Festival?

B: We eat mooncakes.

A: What do you do on the Mid-Autumn Festival?

B: We have a family dinner and tell the story of Chang'e.



the Mid-Autumn Festival  
next Sunday  
mooncakes  
tell the story of Chang'e



the Spring Festival  
in January or February  
*jiaozi*  
have a big family dinner



the Lantern Festival  
in February  
*yuanxiao*  
watch lanterns



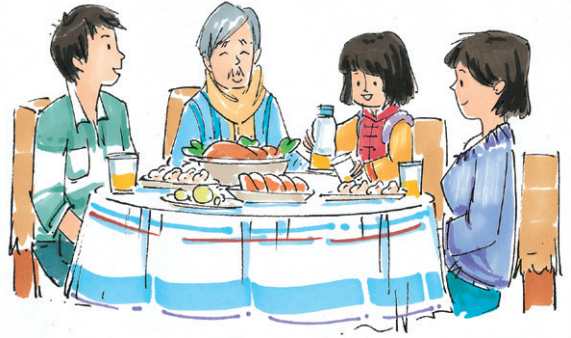
Christmas Day  
in December  
turkey  
get Christmas gifts





## The Spring Festival

The Spring Festival is the Chinese New Year. It comes in January or February. Chinese people have a long holiday for the festival. They go back home and have a big family dinner.



Children play with fireworks for the festival. The fireworks are beautiful. Children like them very much. They get “lucky money” from their parents and grandparents.

On the first day of the Spring Festival, people often get up early. They go from door to door and say “Happy New Year”. After that, they visit their friends.



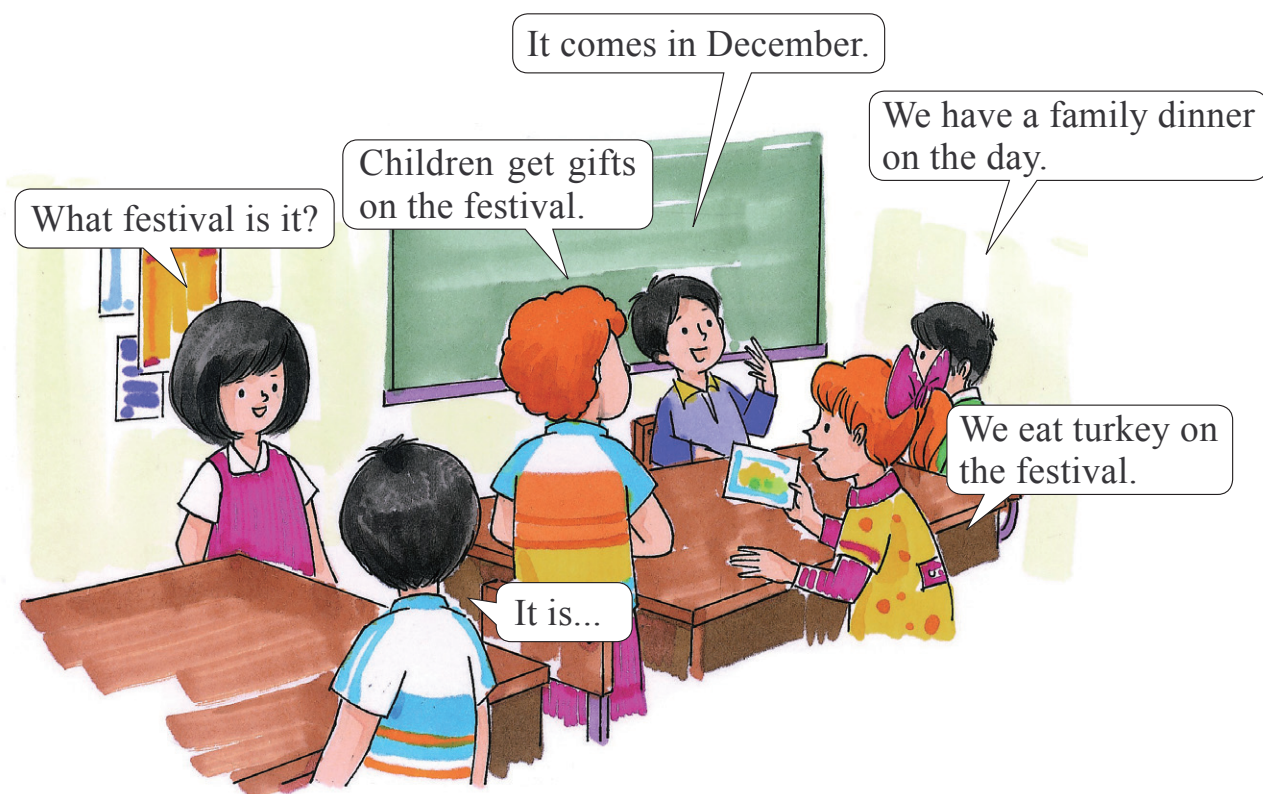
### Read again and answer

1. What do children like very much?
2. What do children get on the festival?
3. What do people do on the first day of the festival?





## Play a game



## Enjoy a poem



### The Moon

*You are always rolling in the sky.*

*You always come out at night.*

*Sometimes you look like a round bright plate.*

*Sometimes you are like my mother's smiling eye.*

*I run away to let you far behind.*

*But why are you following me beside?*

*I want to catch you in the green riverside.*

*But I am fuming that you are still shining high.*







## Pronunciation



c /s/

city

cinema

pencil

place

face

nice



## Fill in the blanks



A: Hi, Lingling. Where are you going?

B: I'm going shopping for the Mid-Autumn Festival.

A: \_\_\_\_\_ is the Mid-Autumn Festival?

B: It's next Sunday.

A: \_\_\_\_\_ do you do on the Mid-Autumn Festival?

B: We \_\_\_\_\_ the moon, \_\_\_\_\_ mooncakes and \_\_\_\_\_ the story of Chang'e.

A: Sounds great!



## Check and tick



I can talk about **festivals** with:

- ☐ When is the Mid-Autumn Festival?
- ☐ It's next Sunday.
- ☐ What do you do on the Mid-Autumn Festival?
- ☐ We look at the moon and eat mooncakes.





## Lesson 3

# We are having a sports meet.



Look and listen



*The school sports meet is going on.*



**Listen again and circle**

What sports are the kids playing?





Look, listen and say ▶ 



**Alice:** Look! Peter, Steven and Tom are running.

**Lingling:** Steven runs fast. He is the first. Tom is the second. Peter is the third.

**Alice:** Steven is the winner.

**Lingling:** Where are Ann and Sally?  
What are they doing?

**Alice:** Over there. They are doing the high jump.



**Lingling:** Is John doing the high jump, too?

**Alice:** No, he isn't. He is doing the long jump.

◆ *Listen again and act*





## Ask and answer



A: What are they doing?

B: They are running.



play football

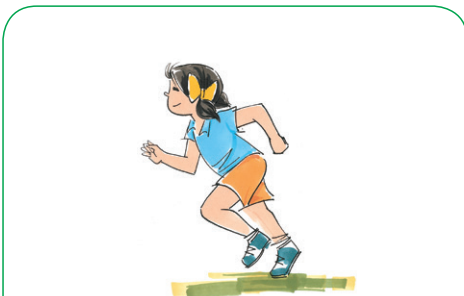


swim



A: Is he doing the high jump?

B: No, he isn't. He is doing the long jump.



play basketball/run



do the long jump/  
do the high jump





## How happy I am!

It is snowing. Ann asks dad and mum to play with her in the snow. "All right. Let's go," dad says.



Now they are playing with the snow. Dad is rolling a big snowball. Ann is rolling a small one beside him. Mum is helping her.

They are making a snowman. Mum is putting a nose on the snowman's face. "Are you happy, Ann?" mum says. "Yes, I am!" Ann answers.



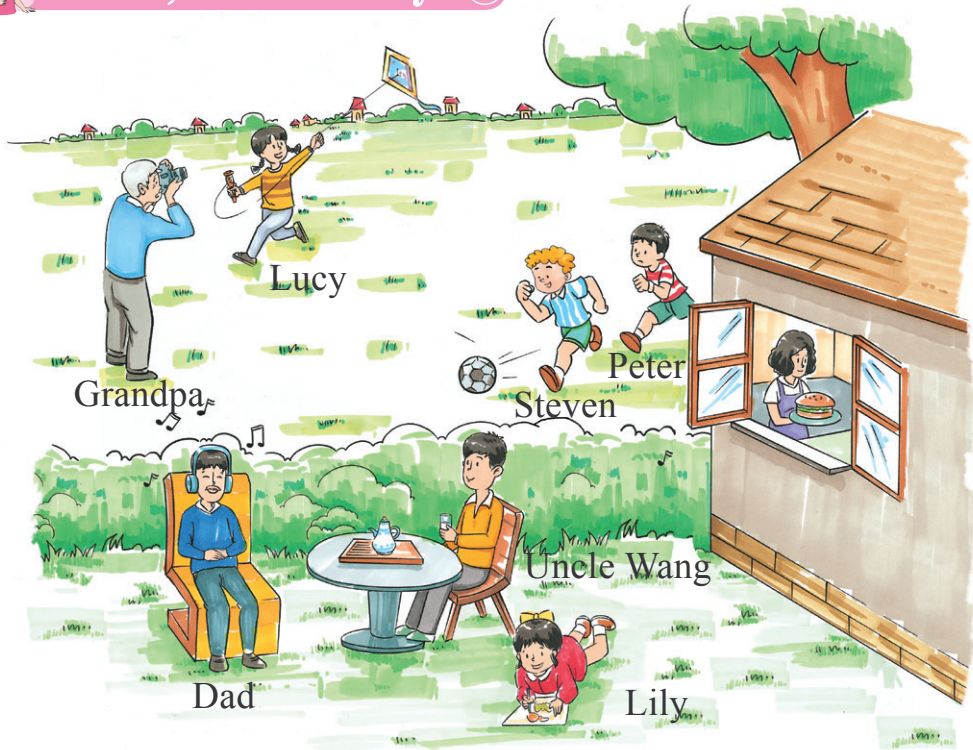
### *Read again and answer*

1. What does Ann want to do?
2. How does she feel in the end?





## Look, read and say ▶



A: What's mum doing?

B: She's making a hamburger.

A: Are Steven and Peter playing football?

B: Yes, they are.



## Let's chant ▶

What are you doing, little cat?

What are you doing, little cat?

Are you running after the mouse?

Are you playing in the house?

What are you doing, little cat?

Are you climbing the high chair?

Are you sitting on the stairs?

Little cat, little cat.

You are sleeping, little cat.

In your favourite small cap!







## Pronunciation



**h** /h/

**h**air

**h**er

**h**is

**h**ere



## Fill in the blanks



A: What is Tom doing?

B: \_\_\_\_\_.

A: Is Tom drawing a picture?

B: No, \_\_\_\_\_.

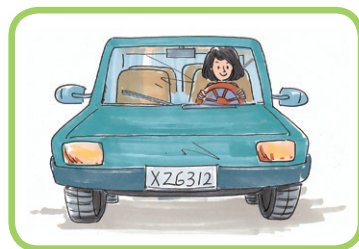


A: \_\_\_\_\_ having lunch?

B: Yes, they are.

A: \_\_\_\_\_?

B: \_\_\_\_\_.



## Check and tick



I know these words:

- ☐ fast
- ☐ high
- ☐ her

I can talk about **sports** with:

- ☐ Steven runs fast.
- ☐ He is the first.
- ☐ What are they doing?
- ☐ They are doing the high jump.
- ☐ Is John doing the high jump, too?
- ☐ No, he isn't.





## Lesson 4

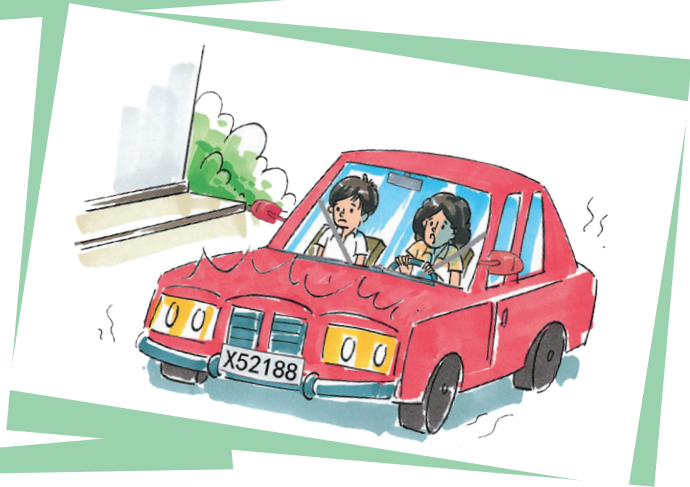
# I was late for school.



Look and listen



*Tom is going to school with his mother.*



***Listen again and answer***

Did Tom go to school in his mother's car today?





Look, listen and say ▶



**Miss Li:** You are late, Tom. Did you get up late?

**Tom:** No, I got up at 6:30. But my mother's car didn't work.



**Miss Li:** Why didn't you take the bus?

**Tom:** I tried. I got to the bus stop at 8:10. But the bus didn't come.



**Miss Li:** What did you do, then?

**Tom:** I ran to the school. But I was half an hour late.

**Miss Li:** What bad luck!



◆ *Listen again and act*





## Look and say



I ran to the school yesterday.  
I didn't take the bus.

yesterday



run to the school/take the bus

last Sunday



do my homework/play football

last night



read a book/play computer games

yesterday



play the piano/fly kites





Yesterday morning, Tom got up at ten past eight. "I'm late!" he said.



He ran out of his house. His father shouted, "Wait, Tom. It's..." But Tom didn't listen.



He ran to the bus stop. Lingling saw him. She shouted, "Wait, Tom. Today is..." But Tom got on the bus.



He got to the school. But there were no pupils there. "Oh! Today is Saturday!" he said.

### ◆ Read again and answer

1. When did Tom get up yesterday?
2. How did he go to school?
3. What day was it yesterday?





## Questionnaire ▶

### *What did you do last weekend?*

Name Peter Class 2

- |                                    |  |   |
|------------------------------------|--|---|
| 1. Did you have a piano lesson?    | Yes. <input checked="" type="checkbox"/> | No. <input type="checkbox"/>            |
| 2. Did you see a film?             | Yes. <input type="checkbox"/>            | No. <input checked="" type="checkbox"/> |
| 3. Did you clean your room?        | Yes. <input type="checkbox"/>            | No. <input type="checkbox"/>            |
| 4. Did you fly kites?              | Yes. <input type="checkbox"/>            | No. <input type="checkbox"/>            |
| 5. Did you play with your friends? | Yes. <input type="checkbox"/>            | No. <input type="checkbox"/>            |
| 6. Did you go to the zoo?          | Yes. <input type="checkbox"/>            | No. <input type="checkbox"/>            |
| 7. Did you...?                     | Yes. <input type="checkbox"/>            | No. <input type="checkbox"/>            |

### ◆ *Make a report*

Peter had a piano lesson last weekend.  
He didn't see a film. He...



### Let's chant ▶



### *I took a walk.*



*I took a walk to town one day, and met a cat along the way.*

*What did that cat say? Meow, meow, meow.*



*I took a walk to town one day, and met a cow along the way.*

*What did that cow say? Moo, moo, moo.*



*I took a walk to town one day, and met a pig along the way.*

*What did that pig say? Oink, oink, oink.*



*I took a walk to town one day, and met a bird along the way.*

*What did that bird say? Tweet, tweet, tweet.*







## Pronunciation



**s /z/**

easy

exercise

busy

**s /s/**

seat

bus

fast



## Look, write and order



( ) He got to the school at \_\_\_\_\_



( ) He didn't have breakfast. He ran to the bus stop, but the bus

\_\_\_\_\_ come.



( 1 ) Yesterday morning, Tom \_\_\_\_\_ at ten past eight.



( ) What bad luck! He was \_\_\_\_\_ for school.



( ) Then he \_\_\_\_\_ to the school.



## Check and tick



I know these words:

- ☐ with
- ☐ stop
- ☐ lesson

I can talk about **past activities** with:

- ☐ I got up at 6:30.
- ☐ My mother's car didn't work.
- ☐ The bus didn't come.
- ☐ I was half an hour late.

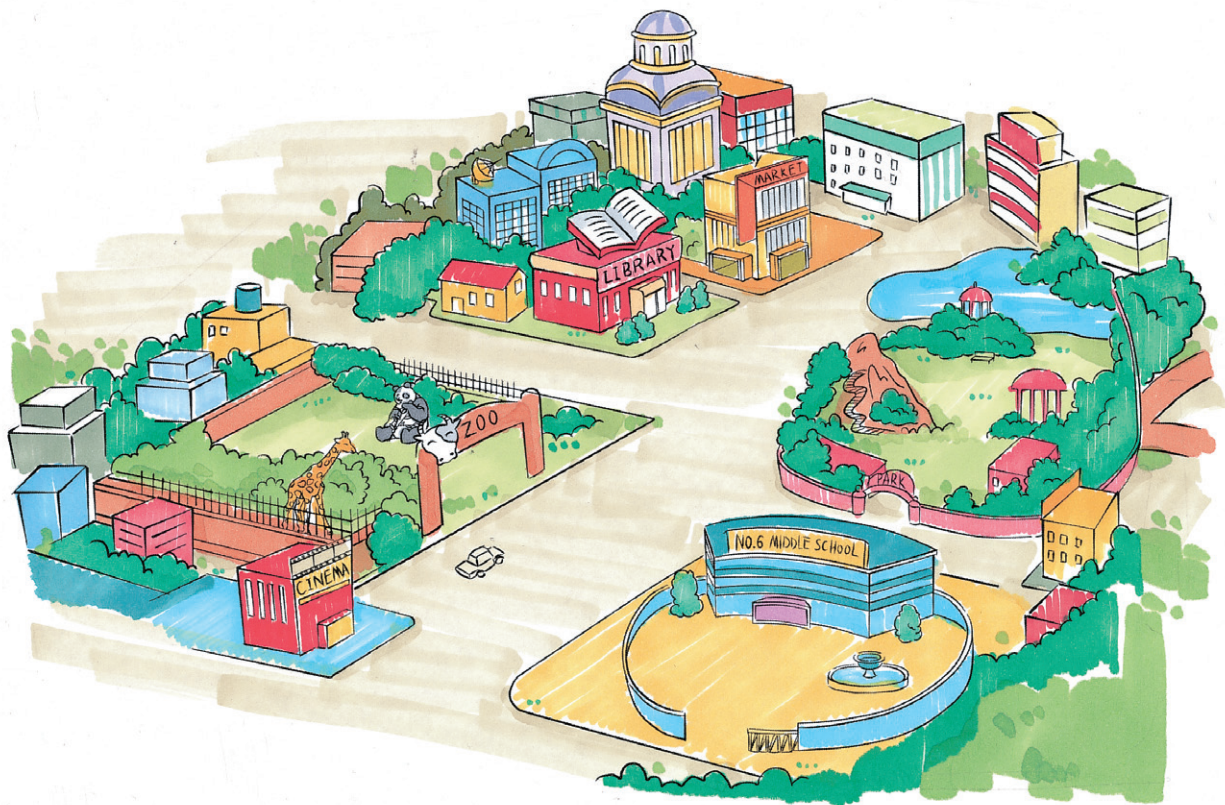




## Revision 1



Listen and circle



### ***Talk about the picture***

My hometown is a beautiful city. There are many nice buildings there. There is a zoo near the cinema...

### ***Talk about your hometown***



I live in... It's a beautiful...  
There is/are...





## Listen and tick



## Chain work

What did you do last Sunday?

I played computer games. What about you?

I didn't play computer games. I went to see a film. And you?

I...







## Read and fill



Dear Sally,

I'm on a farm now. It's sunny and warm every day.

There are a lot of kids on the farm. Every day, I play  
games with them. Now I'm writing a letter in my  
room. Jack is swimming. Terry is drawing. John is  
reading a book. Other kids are playing football near  
the house. We are having a great time here.

Love,

Ann

Ann	writing a letter
Jack	
Terry	
John	
Other kids	



## Ask and answer



Is he playing basketball?



No, he isn't. He's playing football.







## Festivals in China

Tree-Planting Day is on March 12th. On this day, we usually plant trees. There are more and more trees around us.



Dragon Boat Festival comes in May or June. People usually eat *zongzi* on this day. *Zongzi* is really delicious. Some people race dragon boats.

Children's Day is on June 1st. It's a festival for children. On this day, children often play games and eat delicious food. They may also get gifts. They are so happy.



### *Read again and match*

Tree-Planting Day	June
Dragon Boat Festival	March
Children's Day	May or June

### *Read again and answer*

1. What do we do on Tree-Planting Day?
2. What do people eat on Dragon Boat Festival?
3. What do you usually do on Children's Day?





## A word puzzle ▶

dinner

moon

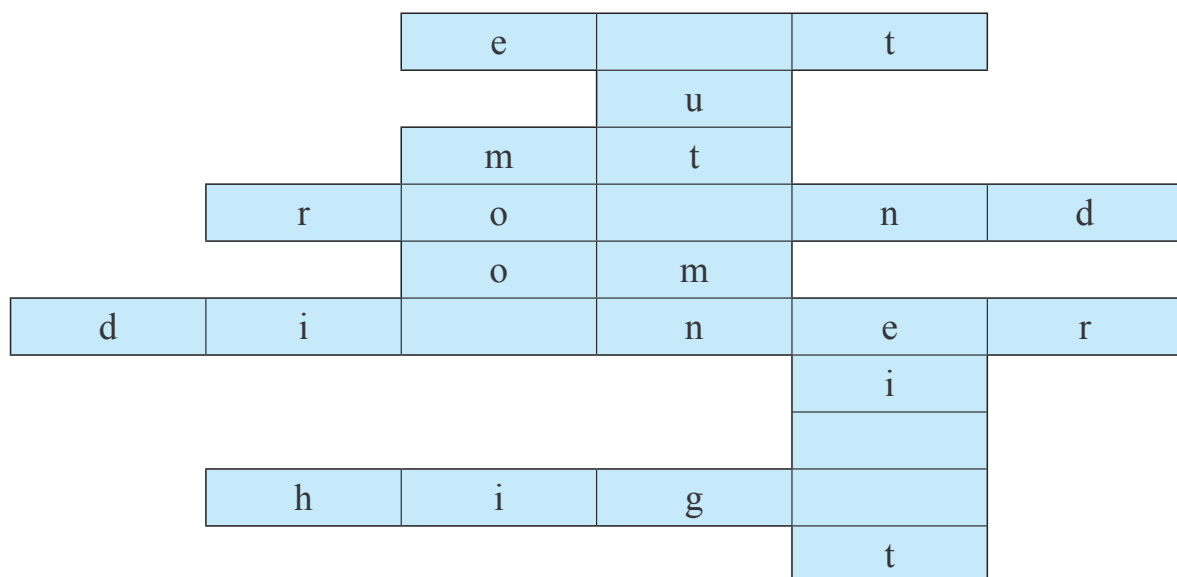
round

autumn

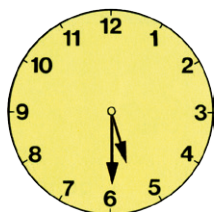
eat

high

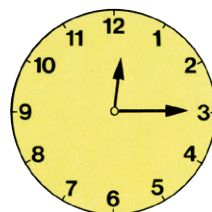
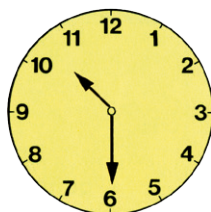
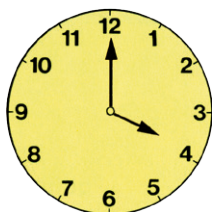
eight



## Tell the time and fill ▶



5:30



## ◆ Talk about your day

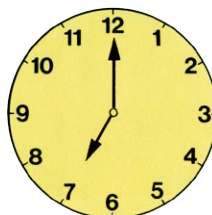
I get up at 7:00 in the morning.

I have breakfast at...

My class begins at...

...

I go to bed at...





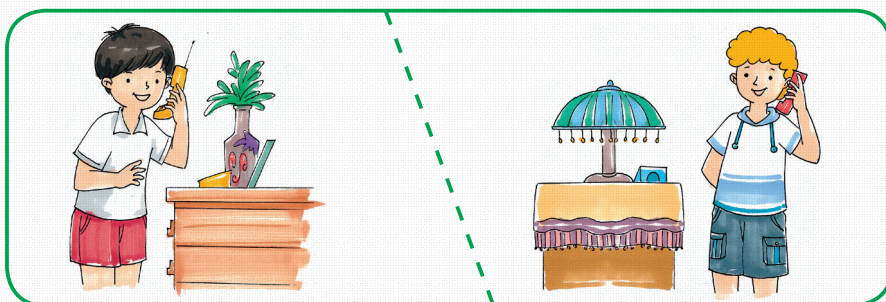


## Read and match ▶

- |  |   |
|--|---|
| 1. Are there any apples on the table?          | <input type="checkbox"/> They are flying kites. |
| 2. What are they doing in the park?            | <input type="checkbox"/> Yes, he does.          |
| 3. Does he exercise every day?                 | <input type="checkbox"/> We eat mooncakes.      |
| 4. What do you eat on the Mid-Autumn Festival? | <input type="checkbox"/> Yes, there are.        |



## Listen and fill ▶



Steven: Where did you go for your holiday?

Tom: I \_\_\_\_\_ Kunming.

Steven: \_\_\_\_\_ did you go with?

Tom: I went there with \_\_\_\_\_, my dad and my sister.

Steven: \_\_\_\_\_ did you get there?

Tom: By plane.

Steven: What did you \_\_\_\_\_ there?

Tom: We visited the Stone Forest.



## Check and tick ▶

I know these words:

- ☐ love
- ☐ begin
- ☐ exercise

I can talk about **different topics** with:

- ☐ There are many nice buildings there.
- ☐ I didn't play computer games.
- ☐ We are having a great time here.





## Lesson 5

## I have a headache.



### Look and listen



*It's 9 o'clock on Sunday, but Tom is in bed.*



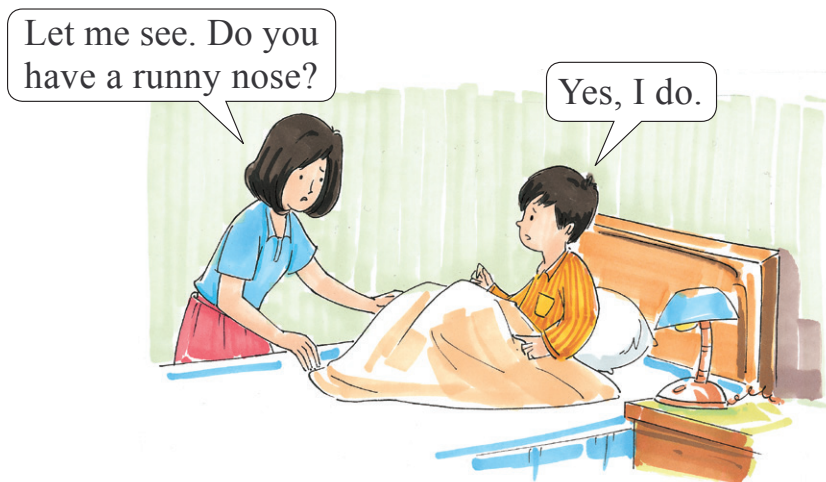
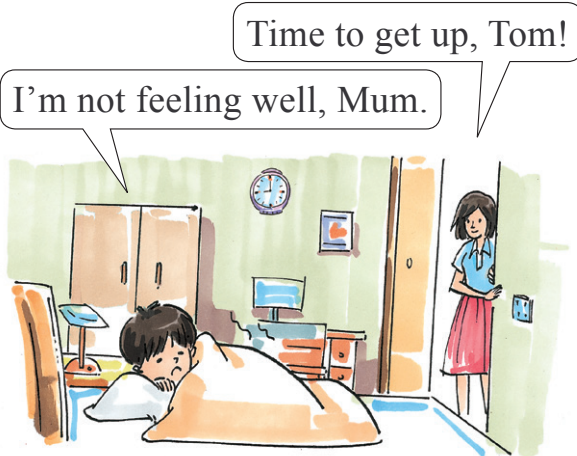
### *Listen again and answer*

1. What's wrong with him?
2. Can Tom go to the park?





Look, listen and say  



*Listen again and act*





## Ask and answer



A: What's wrong with you?

B: I have a cold.

A: Drink some hot water and have a good rest.

B: Thank you.



have a cold  
drink some hot water  
and have a good rest



have a runny nose  
go to see a doctor



have a fever  
take some medicine



have a headache  
go to hospital





## Is Tom ill?



There was a football game on TV in the afternoon. Tom wanted to watch it.



"It is time to get up," said mum. "I can't go to school. I'm not feeling well," he said.



His mum took him to see a doctor. The doctor said, "Don't worry. He is going to be all right this evening."



Tom didn't go to school. He watched the football game on TV. Mum found it. She was very angry. Tom felt sad and sorry.

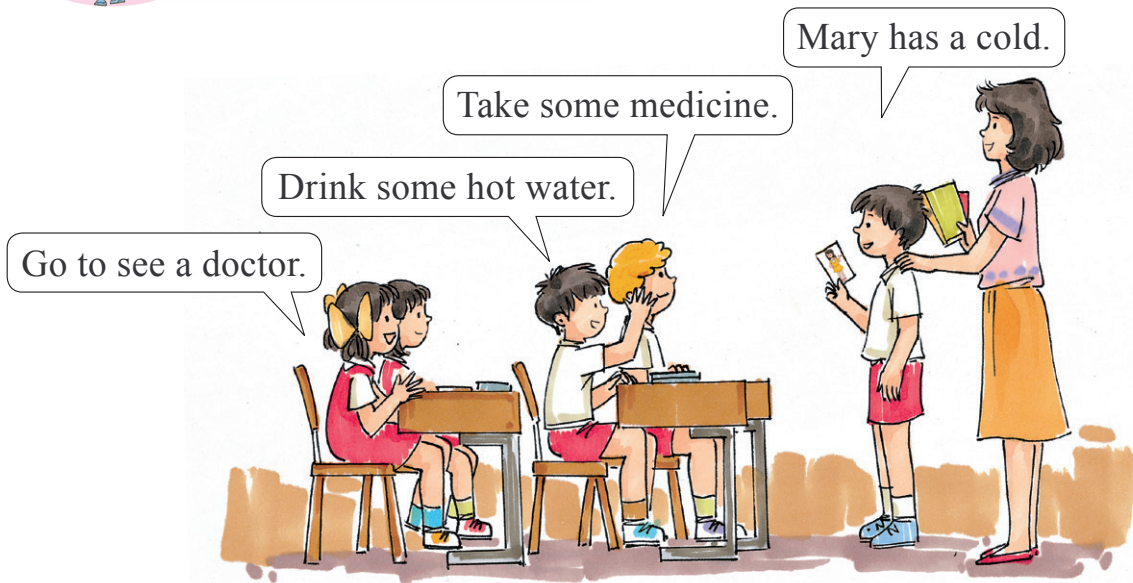
### *Read again and answer*

1. Was Tom ill?
2. What did Tom want to do?
3. How did Tom feel in the end?





## Be a good adviser ▶



Mary has a cold.

Tom has a fever.

Lingling has a headache.

Have a rest.

Drink some hot water.

Go to see a doctor.

Go to hospital.

Take some medicine.

Have some fruit and vegetables.



## Let's chant ▶

### Illnesses

*Peter has a headache.*

*Ow, ow.*

*Peter has a toothache.*

*Ouch, ouch.*

*Peter catches a cold.*

*Achoo, achoo.*

*Peter has a fever.*

*Boo, boo.*

*Peter has a stomachache.*

*Ay, ay.*

*But now Peter is better.*

*Hooray!*





## Pronunciation



**n** /n/

**n**ame

**n**ear

**n**ew

**n**ext

**n** /ŋ/

dr**n**k

th**n**k

hun**n**gry

**n**glish



## Look, listen and complete



A: What's wrong with you?

B: \_\_\_\_\_ a headache.

A: You are tired. Have a \_\_\_\_\_.

B: Thank you.

A: What's \_\_\_\_\_ with you?

B: I \_\_\_\_\_ a runny \_\_\_\_\_.

A: \_\_\_\_\_ some medicine and drink some \_\_\_\_\_.

B: Thank you.



## Check and tick



I know these words:

- ☐ well
- ☐ cold
- ☐ evening

I can talk about **health** with:

- ☐ What's wrong with you?
- ☐ I have a cold.
- ☐ Drink some hot water and have a good rest.





## Lesson 6

## I like pandas!



Look and listen



*Lingling and Steven are talking about their favourite animals.*



**Listen again and answer**

What is Lingling's favourite animal?





## Look, listen and say

**Lingling:** Look, Steven! Here are two pandas!

**Steven:** They look like bears.

**Lingling:** Yes. But they are not bears. They live in Sichuan, China.



**Steven:** Pandas are black and white. Look at the baby panda. It is sleeping.

**Lingling:** Pandas like sleeping.



**Steven:** Ha-ha. They are very fat!

**Lingling:** They are fat and slow, but they can climb trees.



**Steven:** What do pandas eat?

**Lingling:** They eat bamboo.

**Steven:** They are cute. I like them very much.



*Listen again and act*





Look and say



Pandas are black and white.  
They are fat and slow.  
They can climb trees.  
They eat bamboo.  
They like sleeping.



yellow and black  
swim

big and strong  
eat meat





## Koalas



Do you know about koalas? They are small and light gray. They live in Australia.

Koalas live in trees. They are good at swimming. They have strong legs and arms. A baby koala is very small. It lives in its mother's "bag".



Koalas only eat tree leaves. They don't drink water. They get water from the leaves.

"Koala" means "no water". Is it interesting?

### ◆ *Read again and answer*

1. Where do koalas live?
2. Can koalas swim?
3. What do koalas eat?





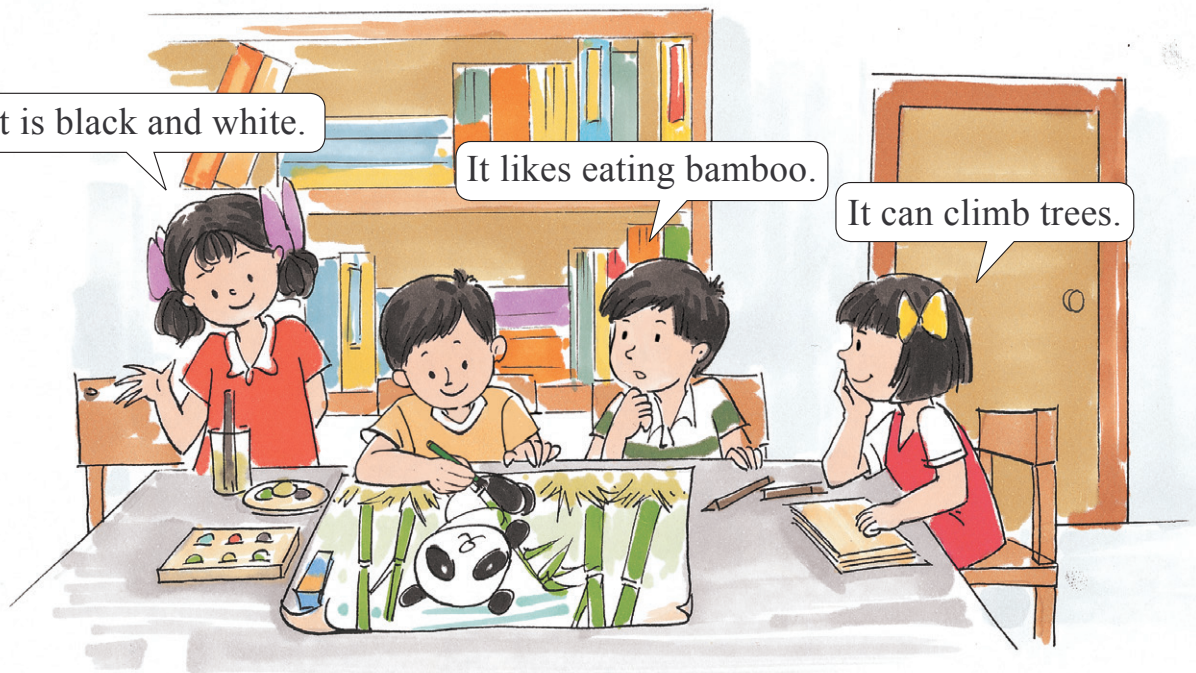
## Make a poster



It is black and white.

It likes eating bamboo.

It can climb trees.



## Show your poster in class



## Sing a song



### Baa, Baa, Black Sheep



1=D  $\frac{4}{4}$

Anonymous

1	1	5	5		<u>6</u>	<u>7</u>	<u>i</u>	<u>6</u>	5	-		4	4	3	3		
Baa, baa,	black	sheep,	have you any	wool?	Yes, sir,	yes, sir,											
2	2	1	-		5	<u>5</u>	<u>5</u>	<u>4</u>	<u>4</u>	<u>4</u>		3	<u>3</u>	<u>3</u>	2.	<u>2</u>	
three bags	full.		One	for my mas-ter and	one for my dame.	And											
5	<u>5</u>	<u>5</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>4</u>		3	<u>2</u>	<u>2</u>	1	-	:	:	:	:	
one	for the lit-tle boy who	lives	down the lane.														





## Pronunciation



ng /ŋ/

you**ng**

s**ing**

mor**ning**

wro**ng**

even**ing**



## Fill in the blanks



Pandas \_\_\_\_\_ in Sichuan, China. They are black and \_\_\_\_\_. They like \_\_\_\_\_ bamboo. They are very \_\_\_\_\_ and \_\_\_\_\_, but they can climb \_\_\_\_\_. They \_\_\_\_\_ sleeping. I like pandas!



## Check and tick



I know these words:

- ☐ China
- ☐ slow

I can **describe animals** with:

- ☐ They look like bears.
- ☐ They live in Sichuan, China.
- ☐ Pandas are black and white.
- ☐ They can climb trees.
- ☐ They like sleeping.





## Lesson 7

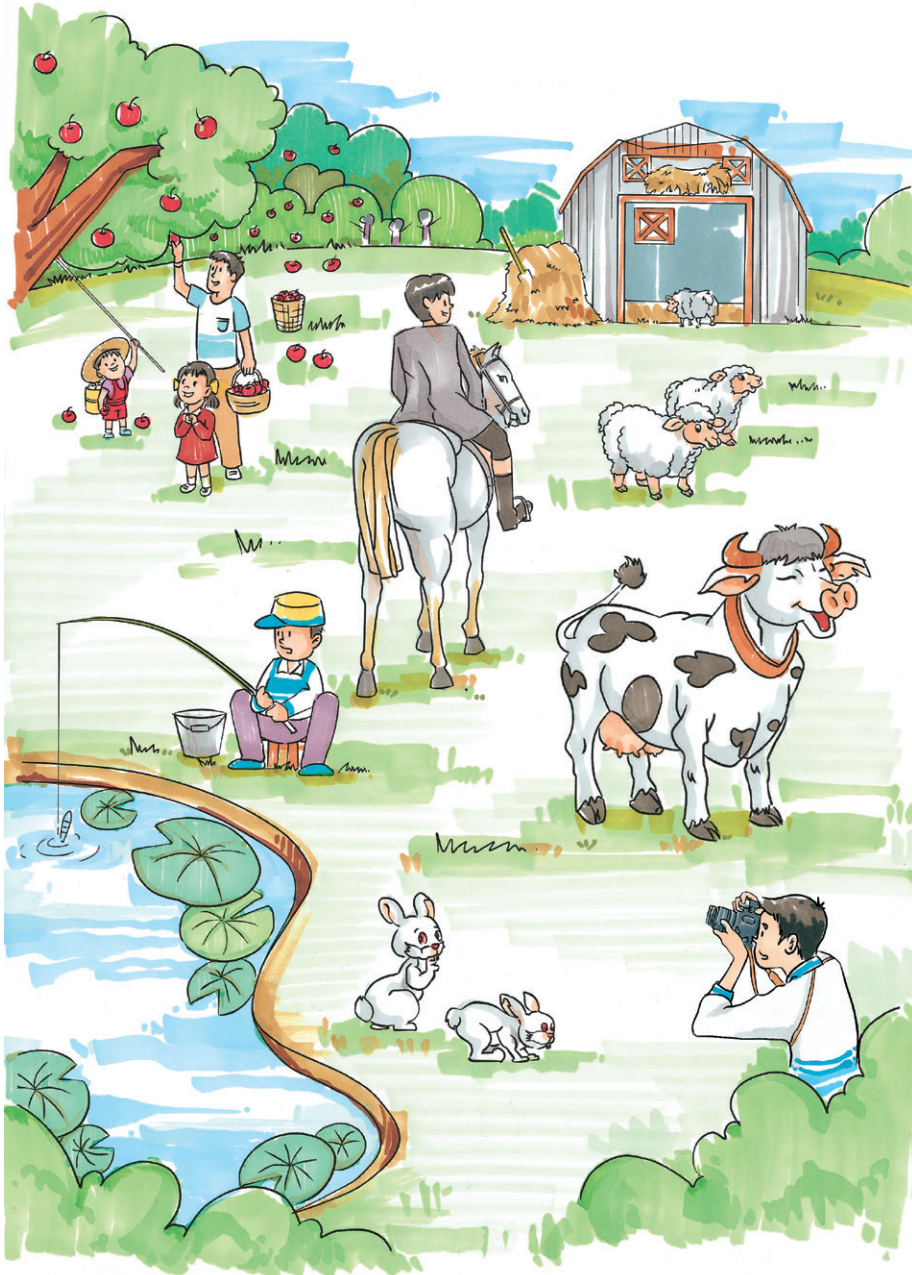
# Why not go to the farm?



Look and listen



*Ann and her mother are talking about the coming Sunday.*



***Listen again and answer***

1. Where are they going this Sunday?
2. What can they do there?





Look, listen and say

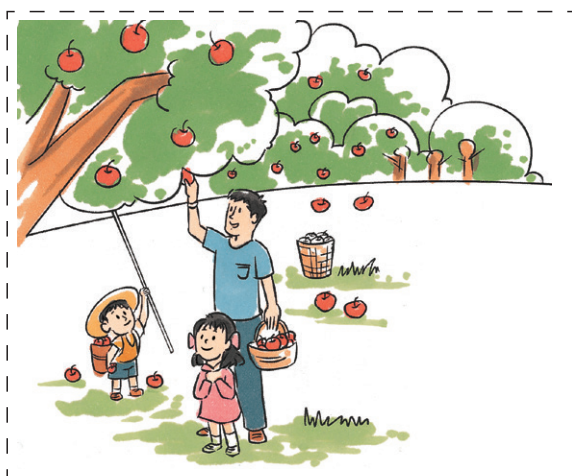
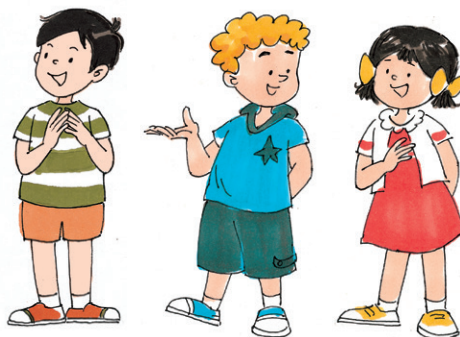


**Peter:** Hi, Steven. What are you going to do this Sunday?

**Steven:** No idea yet.

**Peter:** Why not go to the zoo?

**Steven:** No, I went there last week.



**Ann:** What about going to the farm?

**Steven:** Good idea!

**Ann:** We can pick apples there.

**Steven:** That's right.

**Peter:** How about going fishing?

**Ann:** Great! We can also take photos there.

**Peter:** I can't wait!



*Listen again and act*





## Ask and answer



A: I don't want to go to the zoo.

B: Why not go to the farm?

A: Good idea!

B: How about going fishing there?

A: Great!



listen to some music  
have a good rest



ask your friends for help  
listen to some English songs





## The Dog, the Chicken and the Fox



A dog and a chicken live on a farm. At night the chicken sleeps in a tree. The dog sleeps in the hole of the tree.



A fox sees the chicken and wants to eat it. He says, "Mr Chicken, why not come down and talk with me?"



"How about coming up here? It is very nice and cool here," says the chicken. "My friend can open the door for you."



The fox comes near the hole. The dog jumps out. The fox is afraid and runs away.

### ***Read again and answer***

1. What does the fox want to do?
2. What does the fox do in the end?
3. What do you think of the chicken?





## Be a good adviser ▶



A Survey

Name	Problems	Advice
Steven	feel bad	listen to some music, talk to his friends, play some sports...



## Sing a song ▶

*A sailor went to sea.*

1=C  $\frac{4}{4}$

Anonymous

5 | i 5 6 5 | 3 3 3 5 | i 5 6 # 6 |  
*A sail - or went to sea, sea, sea. To see what he could*

7 7 7 5 | 7 5 6 5 | 2 5 5 5 5 |  
*see, see, see. But all that he could see, see, see, was the*

5 5 5 5 6 7 | 2 i i :||  
*bot-tom of the deep blue sea, sea, sea.*





## Pronunciation



**wh** /h/

**wh**o

**wh**ose

**wh** /w/

**wh**at

**wh**en

**wh**ite

**wh**y



## Fill in the blanks



A: I don't know what to buy for Lily's birthday.

B: \_\_\_\_\_ buy a birthday cake for her?

A: Her mum is going to buy one for her.

B: \_\_\_\_\_ making a birthday card  
for her?

A: I would like to, but I am busy.

B: You can give her \_\_\_\_\_.

A: \_\_\_\_\_! Thank you.



## Check and tick



I can **make suggestions** with:

- ☐ Why not go to the zoo?
- ☐ What about going to the farm?
- ☐ How about going fishing there?





## Lesson 8

# Lingling went to the US.



Look and listen



*Lingling came back from the US.*



Hollywood



New York



Disneyland



Chinatown

**Listen again and tick**

How many places can you hear? What are they?





Look, listen and say ▶ 



**Ann:** Wow, these photos are great!

**Lingling:** I took them in the US.

**Ann:** When did you go to the US?

**Lingling:** Last month.

**Ann:** Where did you go in the US?

**Lingling:** I went to New York. It's wonderful!

**Ann:** What did you do there?

**Lingling:** I went to Chinatown. Many people there speak Chinese!



**Ann:** Did you visit Disneyland?

**Lingling:** Yes. It's a very interesting park.



◆ *Listen again and act*





## Ask and answer



A: When did you go to New York?

B: Last month.

A: What did you do there?

B: I visited Chinatown.



New York  
last month  
visit Chinatown



Sanya  
last week  
swim in the sea



Tai'an  
last month  
climb Mount Taishan



London  
last year  
go to see Big Ben





## The Chinatown in New York



There is a big Chinatown in New York. Every day, a lot of people come to visit it. There are a lot of Chinese shops and supermarkets there. You can buy many nice things in them.

On the Spring Festival, I went to Chinatown with my brother Peter. We visited my grandma. There were a lot of beautiful lanterns in the streets. Peter took a lot of photos. I bought many gifts.

We had a good time there.



### *Read again and answer*

1. Why did they go to Chinatown?
2. What did Peter do in Chinatown?





## Pair work

Where did you go on the summer holiday?

What did you do there?



I went to the Great Wall.

I took a lot of photos.

When	Who	Where	What
summer holiday	Lingling	the Great Wall	took photos
New Year's Day			
the Mid-Autumn Festival			
National Day			
May Day			
Children's Day			



## Sing a song



*Old MacDonald had a farm.*

1=F  $\frac{4}{4}$

Anonymous

$\underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{\underline{5}} \quad \underline{\underline{6}} \quad \underline{\underline{6}} \quad \underline{\underline{5}} \quad | \quad \underline{3} \quad \underline{3} \quad \underline{2} \quad \underline{2} \quad 1. \quad \underline{\underline{5}} \quad |$   
*Old Mac-Don-ald had a farm. E I E I O! And*

$\underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{\underline{5}} \quad \underline{\underline{6}} \quad \underline{\underline{6}} \quad \underline{\underline{5}} \quad | \quad \underline{3} \quad \underline{3} \quad \underline{2} \quad \underline{2} \quad 1. \quad \underline{\underline{5}} \quad \underline{\underline{5}} \quad |$   
*on that farm he had a cat, E I E I O! With a*

$\underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{\underline{5}} \quad \underline{\underline{5}} \quad \underline{1} \quad \underline{1} \quad 1 \quad |$   
*meow meow here and a meow meow there.*

$\underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad \underline{\underline{1}} \quad |$   
*Here a meow, there a meow, every - where a meow, meow.*

$\underline{1} \quad \underline{1} \quad \underline{1} \quad \underline{\underline{5}} \quad \underline{\underline{6}} \quad \underline{\underline{6}} \quad \underline{\underline{5}} \quad | \quad \underline{3} \quad \underline{3} \quad \underline{2} \quad \underline{2} \quad 1 \quad - \quad :||$   
*Old Mac-Don-ald had a farm. E I E I O!*





## Pronunciation



**th** /θ/

**th**ank

**th**irsty

mon**th**

mat**h**

**th** /ð/

**th**em

**th**ese

fat**th**er

weat**th**er



## Fill in the blanks



A: Wow, these photos are great!

B: I took them in Shanghai.

A: \_\_\_\_\_ go there?

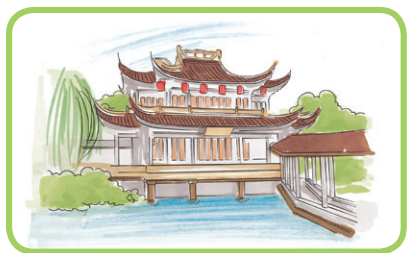
B: In October.

A: \_\_\_\_\_ there?

B: We visited many interesting places.

A: \_\_\_\_\_ did you go?

B: We went to the Yuyuan Garden.



## Check and tick



I know these words:

- ☐ hear
- ☐ month
- ☐ interesting

I can talk about **my travel** with:

- ☐ When did you go to the US?
- ☐ Where did you go in the US?
- ☐ I went to New York.
- ☐ What did you do there?





Look, listen and match ▶



### *Talk about the picture*

A: What is Tom going to do this Sunday?

B: He is going to...



Talk about your weekend plan ▶

What are you going to do...?



I...





Look, listen and tick ▶



◆ *Listen again and say*

Tom likes monkeys. They can...

◆ *Practise in groups*

What's your favourite animal?



My favourite animal is...  
They like/live/have/are...





## Listen, read and match



Last week, six children didn't go to school. They were at home. They were ill. Sally had a pain in her back. Ann had a headache. Peter had a fever. Tom had a bad cold. Lingling had a toothache. John had a cut on his left leg.

Today, they are in class. They are feeling well now.

Sally

Ann

Peter

Tom

Lingling

John

a headache

a pain in her back

a bad cold

a fever

a toothache

a cut on his left leg

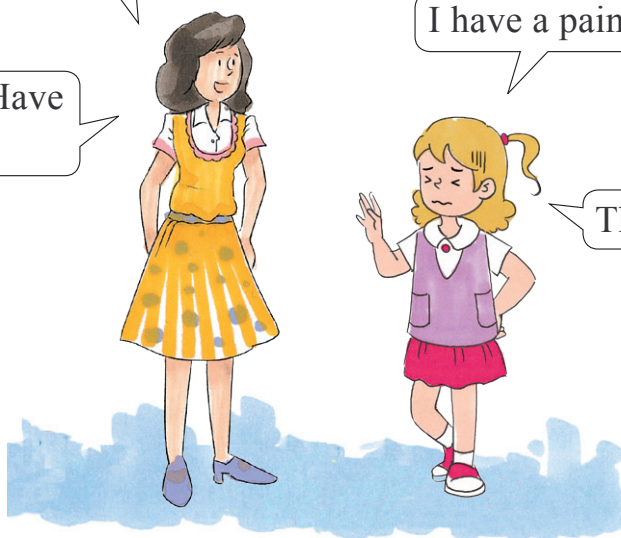
### Ask and answer

What's wrong with you, Sally?

Don't worry. Have a good rest.

I have a pain in my back.

Thank you.







## Read and tick



Tiger and Tiny were very happy last Sunday. It was their first time to visit the museum.

In the museum, there were a lot of planes, trains and many other fun things. Tiny went to look at the ships. He was on a ship and sailed the high seas...



Tiger went to look at the bikes. He saw a bike with a very high seat. "Can I ride it?" he thought.



It's time to go home. They had a good time!

### ***What did they see?***

planes ☐

cars ☐

bikes ☐

ships ☐

trains ☐

buses ☐

### ***Write about your last Sunday***

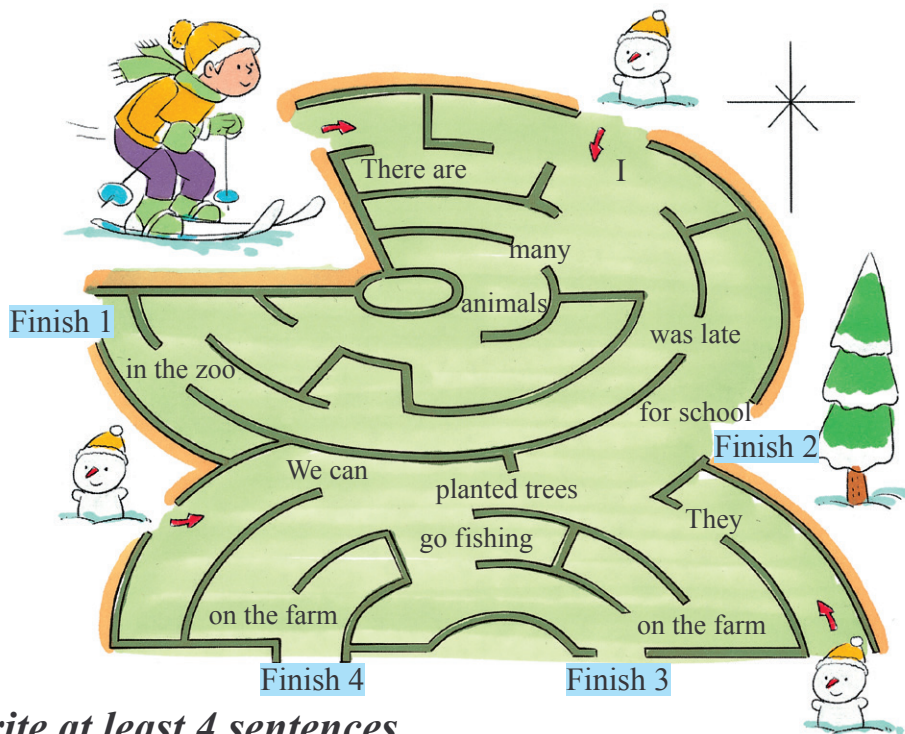
I went to... last Sunday. I \_\_\_\_\_

\_\_\_\_\_.





## Make sentences and get out of the maze ▶



### Write at least 4 sentences

Finish 1 \_\_\_\_\_.

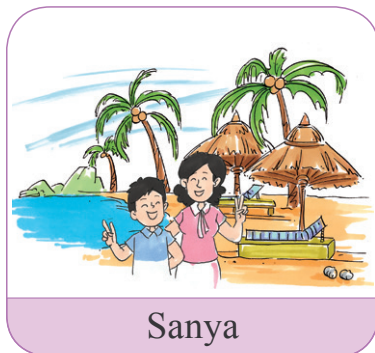
Finish 2 \_\_\_\_\_.

Finish 3 \_\_\_\_\_.

Finish 4 \_\_\_\_\_.



## Look and say ▶



Last October, Tom went to Hainan \_\_\_\_\_.

He had a good time.





## Read and match ▶

- |                                 |   |
|---------------------------------|---|
| 1. What's wrong with you?       | <input type="checkbox"/> They eat bamboo. |
| 2. What do pandas eat?          | <input type="checkbox"/> Good idea!       |
| 3. Why not go swimming?         | <input type="checkbox"/> Last September.  |
| 4. When did you go to New York? | <input type="checkbox"/> I have a cold.   |



## Fill in the blanks ▶



Dr Li: \_\_\_\_\_ your name?

Sally: Sally.

Dr Li: Now, Sally. What's \_\_\_\_\_ with you?

Sally: I have a cold.

Dr Li: \_\_\_\_\_ your mouth, Sally. Say "Ah".

Sally: Ah...

Dr Li: Don't worry. \_\_\_\_\_ this medicine and have a good rest.

Sally: Thank you, Doctor.



## Check and tick ▶

I know this word:

☐ plant

I can talk about **different topics** with:

- ☐ What is Tom going to do this Sunday?
- ☐ What's wrong with you?
- ☐ Sally had a pain in her back.



# 词汇表 (六年级上册)



## Lesson 1

candle

蜡烛



## Lesson 2

mooncake

月饼

festival

节日

lantern

灯笼



## Lesson 3

fast

快的, 迅速的

high

高的

her

她 (宾格)



## Lesson 4

with

和.....在一起

stop

车站

lesson

课

luck

运气, 幸运



## Revision 1

love

爱, 热爱

begin

开始

exercise

锻炼, 练习

hometown

家乡

letter

信

other

其他的



## Lesson 5

well

好

cold

感冒

evening

傍晚

headache

头痛

runny

流鼻涕的

fever

发烧, 发热

medicine

药



## Lesson 6

China

中国

slow

慢的

cute

可爱的, 聪明的,

伶俐的

肉

meat



## Lesson 7

yet

还

problem

问题, 难题



## Lesson 8

hear

听到

month

月, 月份

interesting

有趣的

garden

花园





## Revision 2

plant  
toothache  
cut

种植  
牙疼  
伤口

附：

first

第一

second

第二

third

第三

fourth

第四

fifth

第五

January

一月

February

二月

March

三月

April

四月

May

五月

June

六月

July

七月

August

八月

September

九月

October

十月

November

十一月

December

十二月

the Mid-Autumn Festival

中秋节

the Spring Festival

春节

Christmas Day

圣诞节

a lot of

许多

go fishing

去钓鱼

be good at

擅长做.....

Big Ben

大本钟

New Year's Day

新年

National Day

国庆节

May Day

五一节

Children's Day

六一儿童节

look for

寻找

talk about

谈论

(注：标注为粗体的属于二级词汇，其他属于拓展词汇。)



# 词汇表 (六年级上册)

## B

begin 开始

## C

candle 蜡烛  
China 中国  
cold 感冒  
cut 伤口  
cute 可爱的, 聪明的, 伶俐的

## E

evening 傍晚  
exercise 锻炼, 练习

## F

fast 快的, 迅速的  
festival 节日  
fever 发烧, 发热

## G

garden 花园

## H

headache 头痛  
hear 听到  
her 她 (宾格)  
high 高的  
hometown 家乡

## I

interesting 有趣的

## L

lantern 灯笼  
lesson 课  
letter 信  
love 爱, 热爱  
luck 运气, 幸运

## M

meat 肉  
medicine 药  
month 月, 月份  
mooncake 月饼

## O

other 其他的





**P**

plant	种植
problem	问题，难题

**R**

runny	流鼻涕的
-------	------

**S**

slow	慢的
stop	车站

**T**

toothache	牙疼
-----------	----

**W**

well	好
with	和.....在一起

**Y**

yet	还
-----	---

附：

first	第一
second	第二
third	第三
fourth	第四
fifth	第五

January	一月
February	二月
March	三月
April	四月
May	五月
June	六月
July	七月
August	八月
September	九月
October	十月
November	十一月
December	十二月
a lot of	许多
be good at	擅长做.....
Big Ben	大本钟
Children's Day	六一儿童节
Christmas Day	圣诞节
go fishing	去钓鱼
look for	寻找
May Day	五一节
National Day	国庆节
New Year's Day	新年
talk about	谈论
the Mid-Autumn Festival	中秋节
the Spring Festival	春节

(注：标注为粗体的属于二级词汇，其他属于拓展词汇。)





## 后记

《义务教育教科书 英语》是根据教育部制定的《义务教育英语课程标准》由我国英语教学专家、特级英语教师合作编写的一套全新的小学英语教材，共八册，每学期一册。《义务教育教科书 英语》（六年级上册），供以小学三年级为起点开设英语的学校第四学年第一学期使用。

本套教材特别注重英语学科工具性和人文性的统一，强调“用英语做事情”的理念，贴近学生生活，培养学生综合运用英语的能力，有助于学生在学习过程中发展语言能力、思维能力和交流合作能力。

本套教材采用单课（Lesson）的编排方式，以话题为线索，以情景和对话为主要呈现形式，以学生兴趣为切入点，以活动为主要方式，注重语言结构和交际功能相结合，培养学生积极主动的学习习惯，在学习过程中领会和认识不同文化，促进学生的全面发展。

本册呈现18个二级基本词、19个拓展词，重点复现了there be结构、一般过去时和现在进行时，以方位、节日与文化、生活健康等话题训练学生的语言运用能力。每课专设“Check and tick”栏目作为本课语言学习的重点提示。

《义务教育教科书 英语》由主编刘文渊和副主编张京生主持修订工作。参与本册教科书修订工作的主要人员有尹若飞、王玉青、姚红艳、张静、崔艳艳、吴莹也为本册教科书的修订做了一定的工作。同时修订工作还得到了国内有关专家的大力支持。

诚请专家、教师、家长、学生对本套教材提出宝贵意见，以便修改提高。



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英语  
三年级起点

六年级上册



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